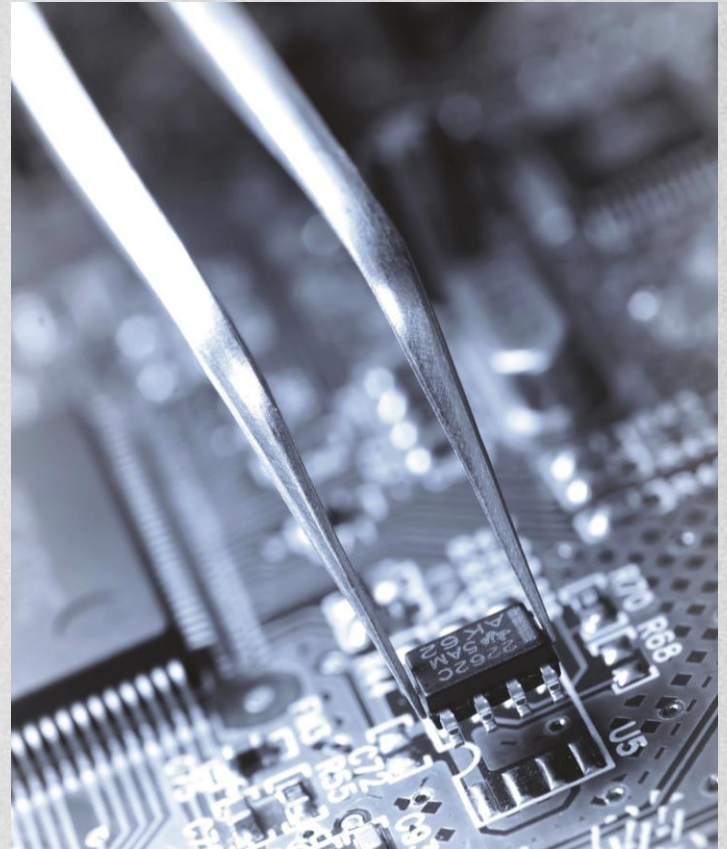


Professional- Technical Education Webinar Series

Introduction

April 20, 2015

Dwight Johnson, State Administrator



PTE 2015 Spring Webinar Schedule

2

DATE/TIME	TOPIC	AUDIENCE
Mon, April 20, 3 – 4 pm (MT)	Secondary PTE 101 Programs/Finance	Secondary Superintendents, Principals, Administrators
Tues, April 21, 3 – 4 pm (MT)	PTE Advanced Opportunities/ Idaho SkillStack	All PTE Stakeholders
Mon, April 27, 3 – 4 pm (MT)	Postsecondary Alignment Initiative	Postsecondary Administration & Faculty
Tues, April 28, 3 – 4 pm (MT)	Secondary PTE Data Analysis/Performance Measures	Secondary Superintendents, Principals, Administrators
Weds, April 29, 3 – 4 pm (MT)	Postsecondary PTE Data Analysis/Performance Measures	Postsecondary Administration, Registrars, Research Staff

Advanced Opportunities

3

- *New Dual Credit Policy*
- *SkillStack*
 - Competency-Based
 - Micro-certification
 - Industry standards



PTE Alignment

4

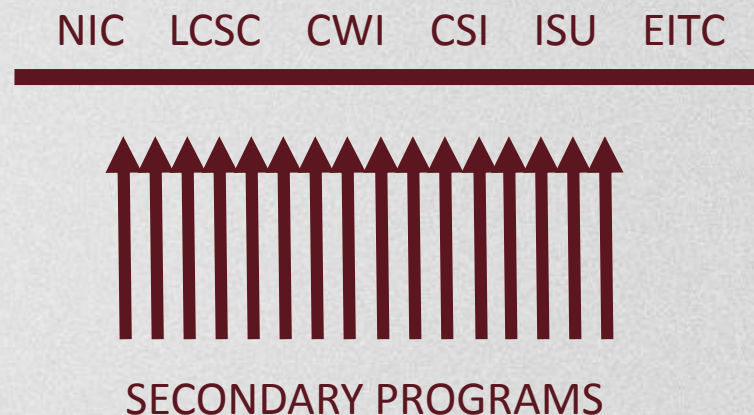
Step 1

Align first semester of postsecondary PTE programs

- 10 programs per year, tied to standards development

Step 2

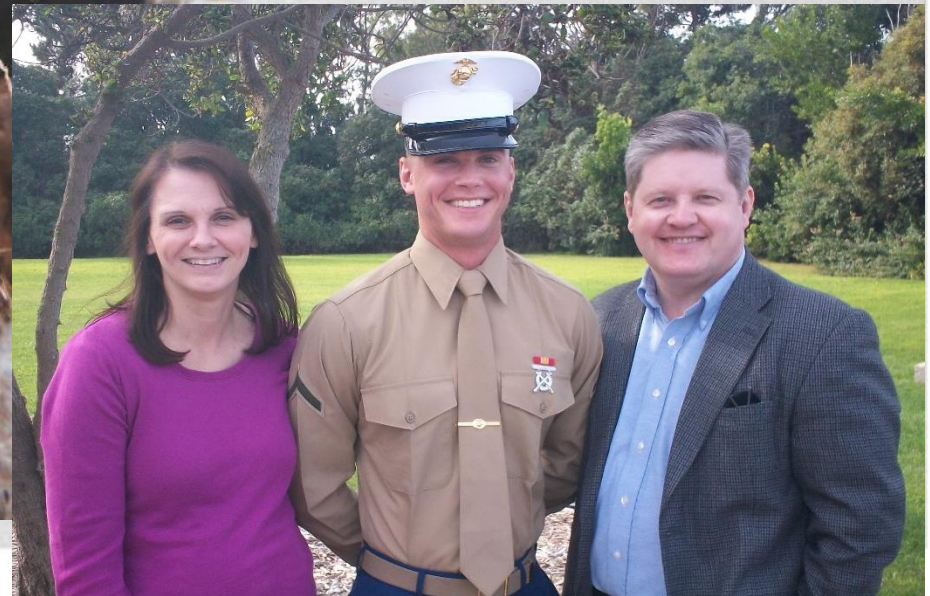
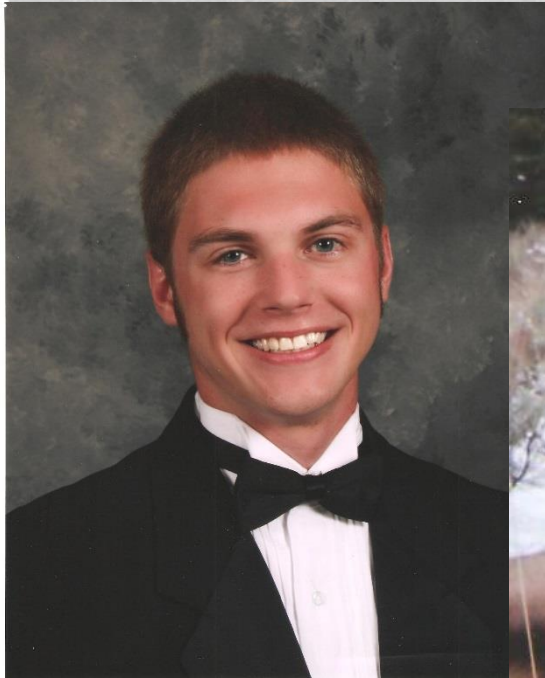
Align secondary PTE programs to that first semester...



Why is PTE Important?

A Personal Example

5



PTE answers the key questions:

Why do I need to know this?

When will I use this?

Communicating the Value of PTE

7



Successful Return on Investment

8

Go-to-College Rate

67% of high school PTE program students

53% of Idaho's general high school population

94% of high school PTE students

92% of technical college students

**found jobs or
continued education**

2015 Legislative Success

9

FY 2016 - PTE Appropriation	6.3% Increase
<u>Post-Secondary Education</u>	
Advanced Mfg. Initiative	\$1,002,700
Capital Outlay	\$184,200
<u>Secondary Education</u>	
PT School Formula (49% increase)	\$1,493,000
Program Added Cost (20% increase)	\$1,009,400
Ag Initiative	\$325,000

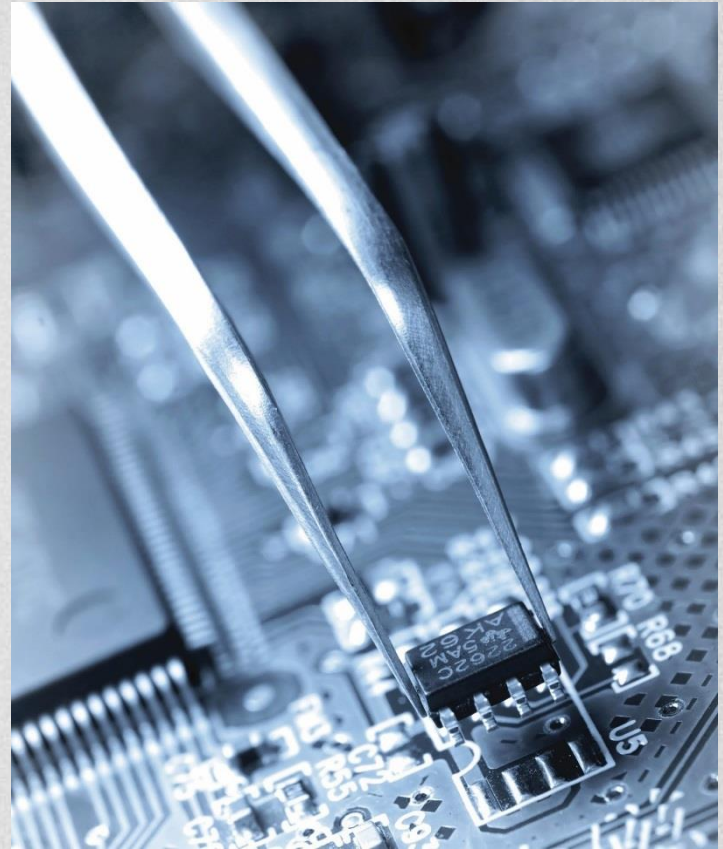
Critical Role for Success



Secondary PTE Programs 101:

Structure, Finance, and the Difference They Make

*Kristi Enger | Director of Secondary Education
April 20, 2015*



ESSENTIAL COMPONENTS OF A SECONDARY PTE PROGRAM

12



- PTE Program Areas
- Career Clusters
 - Pathways
 - Program of Study
 - Courses





Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Sample of Career Specialties / Occupations	<p>Air/Space Transportation: Transportation Managers (Air) * Commercial Pilots * Flight Engineers * Flight Attendants * Dispatchers (Air) * Traffic Managers * Air Traffic Controllers * Aircraft Cargo Handling Supervisors * Airfield Operations Specialists</p> <p>Rail Transportation: Transportation Managers (Rail) * Dispatchers (Rail) * Traffic Managers * Locomotive Engineers * Locomotive Firers * Railyard Conductors and Yardmasters * Railroad Brake, Signal and Switch Operators * Railyard Engineers, Dinkey Operators, and Hostlers</p> <p>Water Transportation: Transportation Managers (Water) * Dispatchers (Water) * Traffic Managers * Captains * Mates * Pilots of Water Vessels * Sailors and Marine Oilers * Able Seamen * Ordinary Seamen * Ship and Boat Captains * Ship Engineers * Bridge and Lock Tenders</p> <p>Road Transportation Transportation managers (Road) * Dispatchers (Truck/Bus/Taxi) * Traffic Managers * Truck Drivers (Tractor-Trailer) * Truck Drivers (Light or Delivery Services) * Bus Drivers (Transit and Intercity) * School Bus Drivers * Taxi Drivers and Chauffeurs</p> <p>Transit Systems: Transportation Managers (Mass Transit) * Dispatchers (Bus) * Traffic Managers * Dispatchers (Rail) * Traffic Managers * Bus Drivers (Transit and Intercity) * Subway and Streetcar Operators</p>	<p>Logisticians * Logistics Managers * Logistics Engineers * Logistics Analysts * Logistics Consultants * International Logistics Specialists</p>	<p>Warehouse Managers * Storage and Distribution Managers * Industrial and Packaging Engineers * Traffic, Shipping and Receiving Clerks * Production, Planning, Expediting Clerks * First-line Supervisors/Managers of Helpers * Laborers, and Material Movers (Hand) * First-line Supervisors /Managers of Transportation and Material (Moving Machine and Vehicle Operators) * Laborers and Freight, Stock and Material Movers (Hand) * Car, Truck and Ship Loaders * Packers and Packagers-hand</p>	<p>Facility: Facility Maintenance Managers and Engineers * Industrial Equipment Mechanics * Industrial Electricians, * Electrical/Electronic Technicians</p> <p>Mobile Equipment: General—Mobile Equipment Maintenance Managers * Electrical and Electronic Installers and Repairers (Transportation Equipment) * Mobile Heavy Equipment Mechanics</p> <p>Air/Space—Aerospace Engineering and Operations Technicians * Aircraft Mechanics and Service Technicians * Airframe Mechanics * Power plant Mechanics * Aircraft Engine Specialists * Avionics Technicians</p> <p>Water—Ship Mechanics and Repairers * Motorboat Mechanics * Automotive/Truck Mechanics and Body Repairers</p> <p>Rail—Rail Car Repairers * Signal and Track Switch Repairers * Rail Locomotive Mechanics and Repairers</p> <p>Road—Electronic Equipment Installers and Repairers (Motor Vehicle) * Automotive Body and Related Repairers * Automotive Service Technicians and Mechanics * Automotive Master Mechanics * Automotive Specialty Technicians * Bus and Truck Mechanics and Diesel Engine Specialists * Motorcycle Mechanics * Bicycle Repairers</p>	<p>General—Intermodal—Urban and Regional Planners * Civil Engineers * Engineering Technicians * Surveying and Mapping Technicians * Government Service Executives * Environmental Compliance Inspectors</p> <p>Air/Space—Air Traffic Controllers * Aviation Inspectors</p> <p>Road—Traffic Engineers * Traffic Technicians * Motor Vehicle Inspectors * Freight Inspectors</p> <p>Rail—Railroad Inspectors</p> <p>Water—Marine Cargo Inspectors * Vessel Traffic Control Specialists</p> <p>Transit—Public Transportation Inspectors</p> <p>Other—Regulators * Inspectors and other federal/state/local transportation agency jobs</p>	<p>Health and Safety Managers * Industrial Health and Safety Engineers * Environmental Scientists and Specialists * Environmental Science and Protection Technicians * Environmental Managers and Engineers * Environmental Compliance Inspectors * Safety Analysts</p>	<p>Marketing Managers, * Sales Managers * Sales Representatives of Transportation /Logistics Services * Reservation, Travel and Transportation Agents * Cargo and Freight Agents * Customer Service Managers * Cashiers, Counter and Rental clerks</p>
Pathways	Transportation Operations	Logistics Planning and Management Services	Warehousing and Distribution Center Operations	Facility and Mobile Equipment Maintenance	Transportation Systems/ Infrastructure Planning, Management, and Regulation	Health, Safety and Environmental Management	Sales and Service

The **Common Career Technical Core (CCTC)** includes a set of standards for each of the 16 Career Clusters™ and their corresponding Career Pathways that define what students should know and be able to do after completing instruction in a program of study. The CCTC also includes an overarching set of **Career Ready Practices** that apply to all programs of study. The Career Ready Practices include 12 statements that address the knowledge, skills and dispositions that are important to becoming career ready.



PTE Program Essential Components

15

- Teacher must be **certified** and hold the appropriate professional-technical endorsement
- Classes offered are sequential and incremental for a specific **program** and culminate with a state approved technical skill assessment.
- Program **advisory committee** represents various aspects of the industry and community
- **Leadership development** is integral to the program. An approved PTE Student Organization fulfills this requirement.
- Realistic **work experience** is provided through laboratory and/or industry-related activities.
- Classrooms/laboratories are **clean, orderly and safe**. Students are provided appropriate safety instruction related to the Program of Study

Programs must meet all of these components to be an "Approved" program.

Types of PTE Secondary Programs

16



Cluster-Level

- Across Pathways
- Broad exposure – career exploration
- Introductory and concentration courses
- Tandem onto joint advisory committee
- Workplace Readiness
- Brief internship or job shadow experience
- TSA = Workplace Readiness Assessment



Pathway-Level

- Follows a single pathway
- Sequential courses, but abbreviated program
- Own advisory committee
- PTSO Affiliation
- Shorter internship experience
- TSA = state-approved



Occupational Specialty

- Follows a single pathway
- Sequential, incremental courses
- Aligns to and satisfies first semester of technical college program
- Share advisory committee with technical college
- PTSO Affiliation
- Internship in related industry under industry conditions
- TSA = state- & technical college- approved



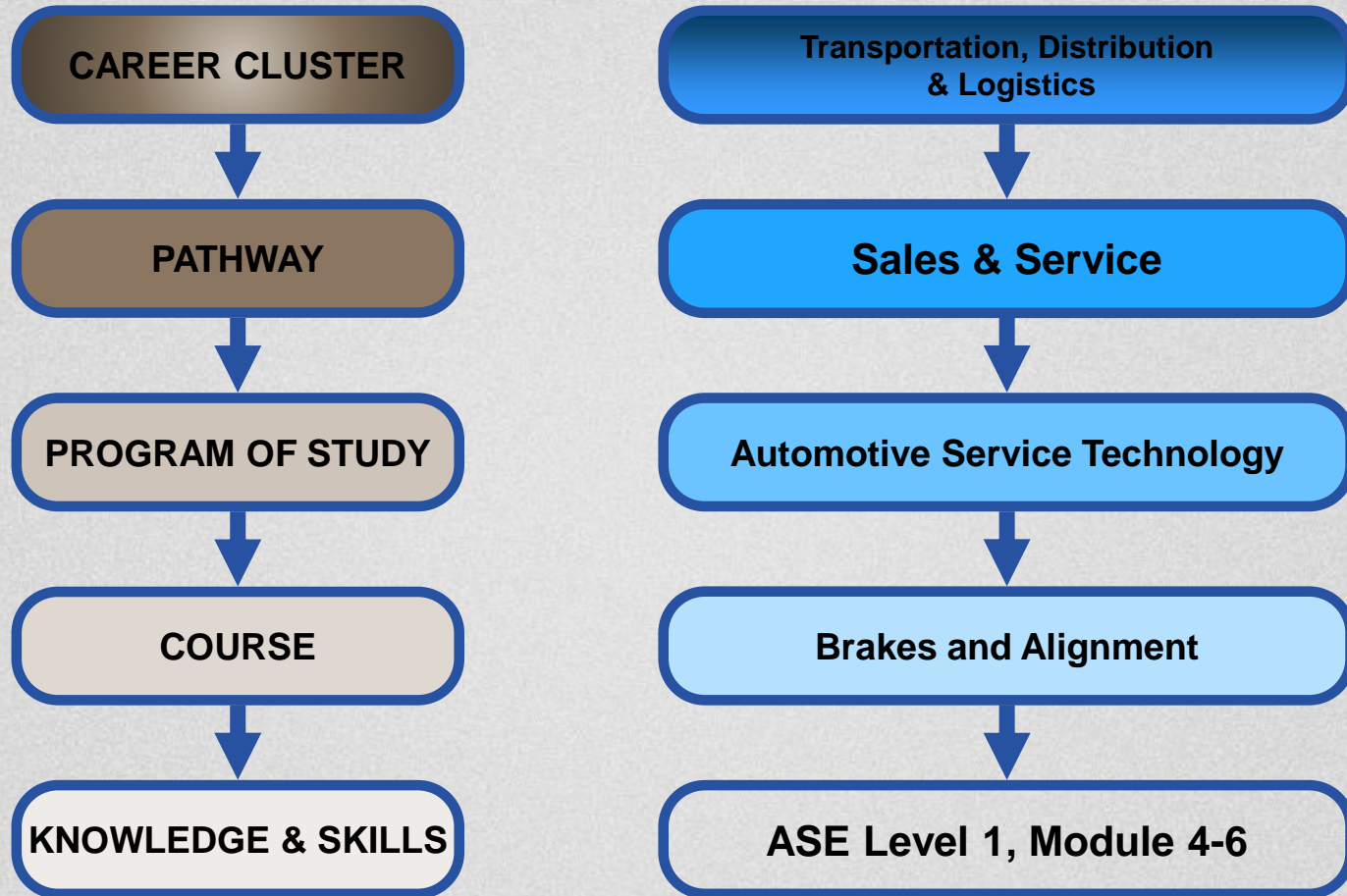
IDAHO
Division of
Professional-Technical Education

REAL SKILLS. REAL CAREERS. REAL WORLD.

www.pte.idaho.gov

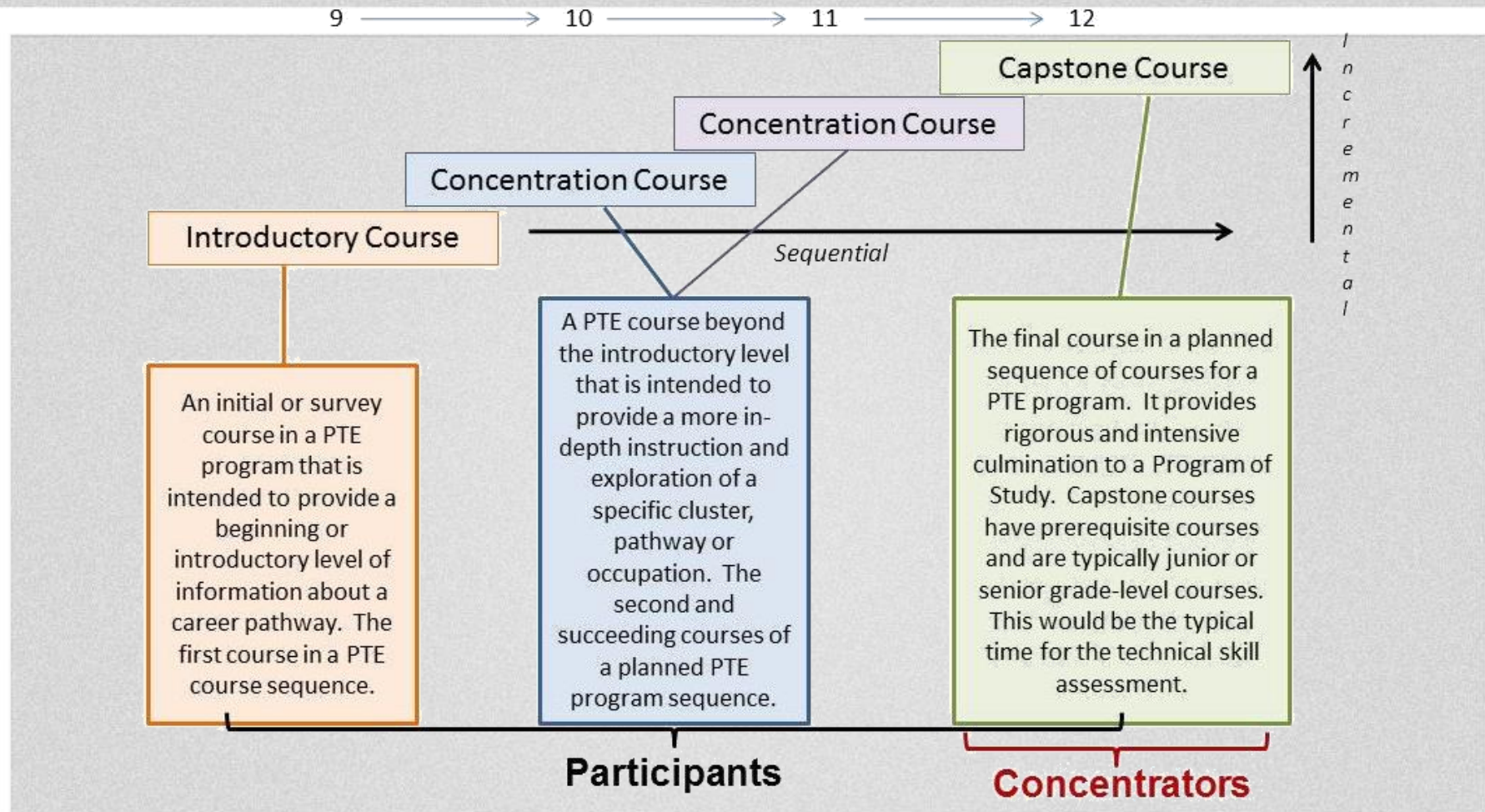
Career Clusters & the Instructional Framework

17



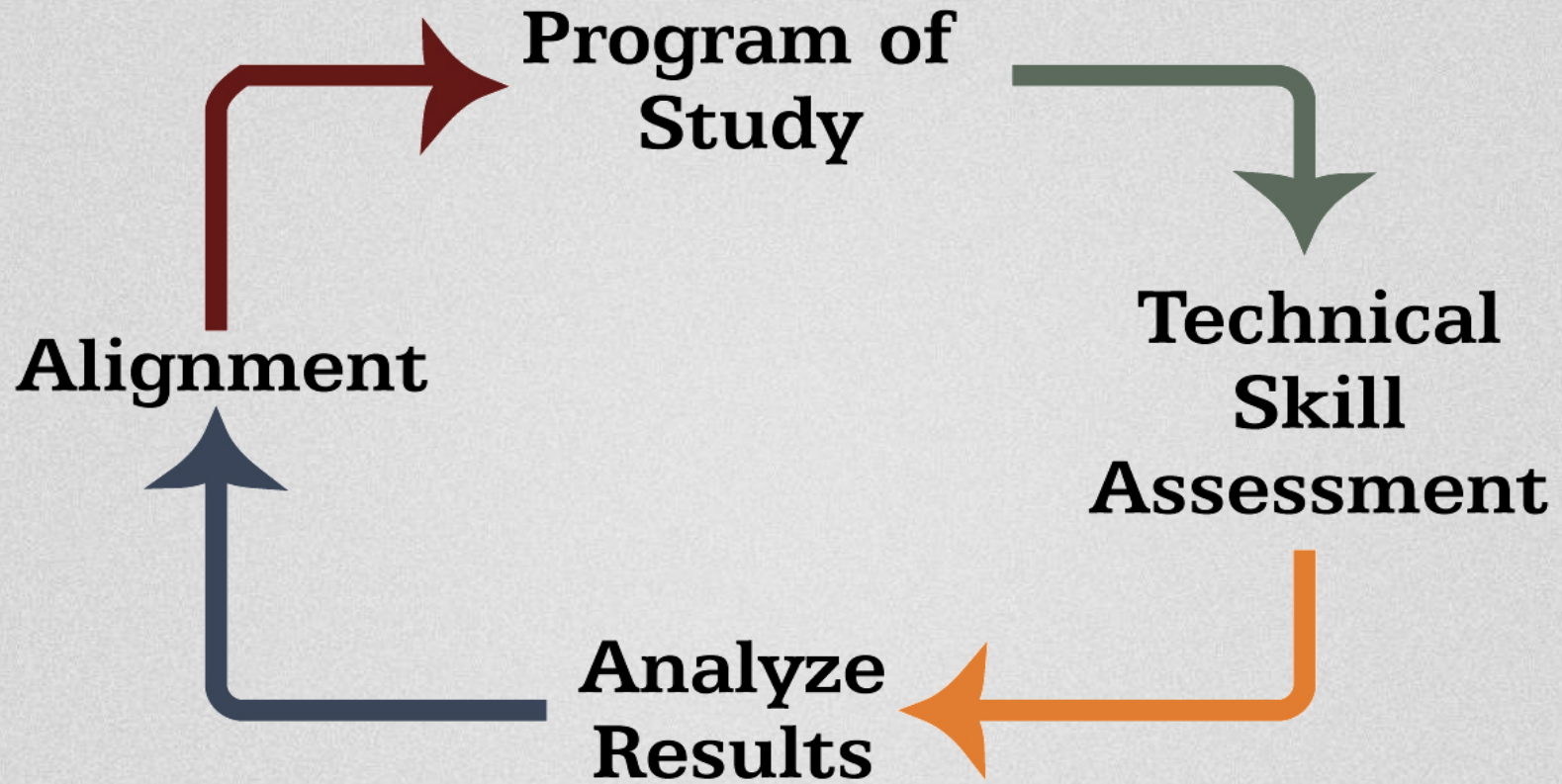
Pathway & Occupational Specialty Program of Study

18



PTE Program: Continuous Improvement

19



Quality is never an accident...It is always the result of high intention, sincere effort, intelligent direction, and skillful execution. It represents the wise choice of many alternatives. ~Will Foster

ESTABLISHING, CHANGING, REACTIVATING A SECONDARY PROGRAM

20



PTE Program Request for New and Existing Programs

21

Request for Program of Study Form

- Aligned to essential components
- Due to SDPTE by **February 15**
 - District notification by April 15
- <http://www.pte.idaho.gov/10Forms/Forms.html>

Idaho Division of Professional-Technical Education
Request for ♦New, ♦Change in, or ♦Reactivation of a Secondary Program
Due Date: February 15th Annually

Directions: The completed Request will include information needed to ensure the essential components for secondary programs are understood and implemented. A program is a series of courses that are sequential and incremental, and designed to introduce, develop, and reinforce technical and academic skills in an occupational field or career cluster. The completed Request will include:

Section 1 ♦♦♦ – General Information (school district, building, PTE contact information, etc.)

Section 2 ♦♦♦ – Program of Study

Section 3 ♦♦♦ – Program Advisory Committee

Section 4 ♦♦♦ – Leadership Development

Section 5 ♦♦♦ – Realistic Work Experience

Section 6 ♦♦♦ – Facilities and Safety

Section 7 ♦♦♦ – Program Assurances

♦ **For a change in program:** Additionally, complete optional sections to document what change is being requested.

♦ **To reactivate a program:** Additionally, complete optional sections to document changes in program to be reactivated.

♦♦♦ **Section 1: General Information**

District Information:

School District Name:	Click here to enter text.
School District Number:	Click here to enter text.
School Name:	Click here to enter text.

Type of PTE Program of Study: (check one response)

☐ PTE Program (located at a comprehensive high school)

☐ PTS Program of Study (located at a state approved professional-technical school; Addendum to Request for New PTS Program of Study is required and located at the end of this document.)

Projected Teacher FTE of New Program:
Information on how to calculate FTE is available at <http://www.pte.idaho.gov/pdf/10Forms/FTECALC.pdf>.

Teacher Name (if known):	Projected FTE
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.

District PTE Contact Information:

Name:	Click here to enter text.
Title:	Click here to enter text.
Mailing Address:	Click here to enter text.
Phone:	Click here to enter text.
Email:	Click here to enter text.

♦♦♦ **Section 2: Program**

PTE Program:	Choose an item.
Program of Study:	Click here to enter text.
CIP Code:	Click here to enter text.

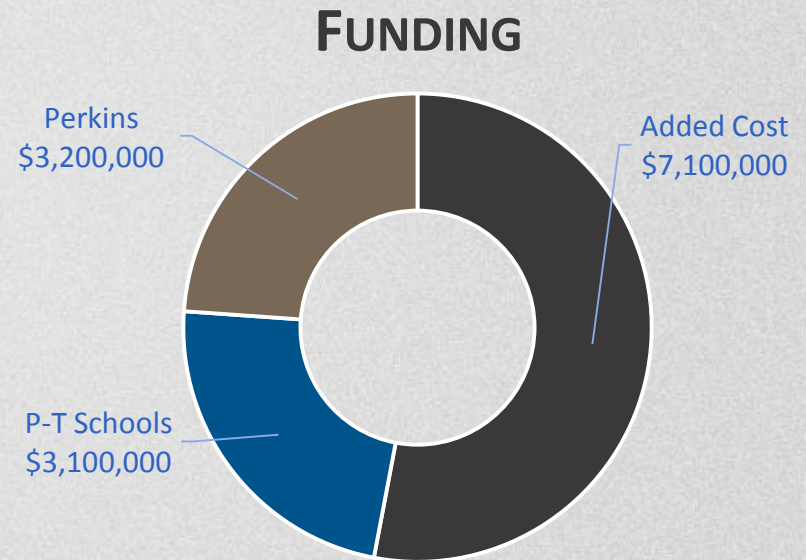
- **Formerly known as Forms 10A, 10C, and 10F**
 - NOTE: SDPTE is in transition to new data collection system
 - Professional-Technical Education Management System (P-TEMS)
 - Different this year ONLY!!!
- **Available February 1; Due to SDPTE April 1**
 - Statement of Assurances mailed with original signatures
 - Program Budget Request submitted in online system

<http://www.pte.idaho.gov/10Forms/Forms.html>

Funding Sources for State-Approved High School Professional-Technical Programs

23

- Added-Cost Funding
- Professional-Technical School Funding
- Perkins Funding



- **Added-Cost Funding**
 - Occupational Unit Cost for **FY2015 = \$17,955**
 - Funding based on FTE of program instructor(s) converted to funding unit

FY2015 PTE SECONDARY ADDED-COST REIMBURSEMENT - UNIT COST BREAKOUT									
Occupational Unit Cost		\$17,955							
Reimb Ratio	0.3000	0.4000	0.5000	0.6000	0.7000	0.8000	0.8354	0.9000	
Unit Cost	\$5,387.00	\$ 7,182.00	\$ 8,978.00	\$ 10,773.00	\$ 12,569.00	\$ 14,364.00	\$ 15,000.00	\$ 16,160.00	
Program Units	Individualized Occupational Training	Forestry, Natural Resources, Health Professions, Family and Consumer Sciences, Technology Ed, Law Enforcement Cosmetology Fire Fighting	Marketing Mgmt, Business Technology, Construction, Electronics, Drafting, Environmental Tech, Media Technologies ~ (TV Production; Photography, Graphics), Pre-Engineering, Home Tech Integration, Masonry, Cabinet Making, Information Technology	Auto Technology, Auto Body/ Collision Repair, Graphic Comm, Small Engine Rpr	Industrial Maintenance, Diesel Mechanics,	Welding	Ag Science/Tech Ag Mechanics	Precision Machining, Automated Manufacturing	
	0.4	\$ 2,155	\$ 2,873	\$ 3,591	\$ 4,309	\$ 5,028	\$ 5,746	\$ 6,000	\$ 6,464
	0.6	\$ 3,232	\$ 4,309	\$ 5,387	\$ 6,464	\$ 7,541	\$ 8,618	\$ 9,000	\$ 9,696
	0.8	\$ 4,310	\$ 5,746	\$ 7,182	\$ 8,618	\$ 10,055	\$ 11,491	\$ 12,000	\$ 12,928
	1.0	\$ 5,387	\$ 7,182	\$ 8,978	\$ 10,773	\$ 12,569	\$ 14,364	\$ 15,000	\$ 16,160
	1.2	\$ 6,464	\$ 8,618	\$ 10,774	\$ 12,928	\$ 15,083	\$ 17,237	\$ 18,000	\$ 19,392
	1.4	\$ 7,542	\$ 10,055	\$ 12,569	\$ 15,082	\$ 17,597	\$ 20,110	\$ 21,000	\$ 22,624
	1.6	\$ 8,619	\$ 11,491	\$ 14,365	\$ 17,237	\$ 20,110	\$ 22,982	\$ 24,000	\$ 25,856
	1.8	\$ 9,697	\$ 12,928	\$ 16,160	\$ 19,391	\$ 22,624	\$ 25,855	\$ 27,000	\$ 29,088
	2.0	\$ 10,774	\$ 14,364	\$ 17,956	\$ 21,546	\$ 25,138	\$ 28,728	\$ 30,000	\$ 32,320
	2.2	\$ 11,851	\$ 15,800	\$ 19,752	\$ 23,701	\$ 27,652	\$ 31,601	\$ 33,000	\$ 35,552
	2.4	\$ 12,929	\$ 17,237	\$ 21,547	\$ 25,855	\$ 30,166	\$ 34,474	\$ 36,000	\$ 38,784
	2.6	\$ 14,006	\$ 18,673	\$ 23,343	\$ 28,010	\$ 32,679	\$ 37,346	\$ 39,000	\$ 42,016
	2.8	\$ 15,084	\$ 20,110	\$ 25,138	\$ 30,164	\$ 35,193	\$ 40,219	\$ 42,000	\$ 45,248
	3.0	\$ 16,161	\$ 21,546	\$ 26,934	\$ 32,319	\$ 37,707	\$ 43,092	\$ 45,000	\$ 48,480

Added-Cost Funding *continued*

25

1. Determine schedule columns
2. Determine reimbursable classes
 - a. $5 + 1$ (prep) = **6 / 12 classes**
3. Determine FTE
 - a. $6 / 12 =$ **.50 FTE**
4. Move to left two columns
5. Find .50 FTE in first column range
 - a. Falls between **.40 - .59**
6. Corresponding Program Units
 - a. = **0.6**
7. Move to Added-Cost Reimbursement table to determine \$ amount

State of Idaho Division of Professional-Technical Education FTE/Program Units Master											
Teacher Full Time Equivalent (FTE) A6-A	Program Units	6 Period Day	FTE	7 Period Day	FTE	Trimester 5 Period Day	FTE	8 Period Rollover	FTE	4 Period A/B Day	FTE
.00 - .19	0.0	1/12 =	0.08	1/14 =	0.07	1/15 =	0.07	1/16 =	0.06	1/8 =	0.13
.20 - .39	0.4	2/12 =	0.17	2/14 =	0.14	2/15 =	0.13	2/16 =	0.13	2/8 =	0.25
.40 - .59	0.6	3/12 =	0.25	3/14 =	0.21	3/15 =	0.20	3/16 =	0.19	3/8 =	0.38
.60 - .79	0.8	4/12 =	0.33	4/14 =	0.29	4/15 =	0.27	4/16 =	0.25	4/8 =	0.50
.80 - 1.20	1.0	5/12 =	0.42	5/14 =	0.36	5/15 =	0.33	5/16 =	0.31	5/8 =	0.63
1.21 - 1.40	1.2	6/12 =	0.50	6/14 =	0.43	6/15 =	0.40	6/16 =	0.38	6/8 =	0.75
1.41 - 1.60	1.4	7/12 =	0.58	7/14 =	0.50	7/15 =	0.47	7/16 =	0.44	7/8 =	0.88
1.61 - 1.80	1.6	8/12 =	0.67	8/14 =	0.57	8/15 =	0.53	8/16 =	0.50	8/8 =	1.00
1.81 - 2.00	1.8	9/12 =	0.75	9/14 =	0.64	9/15 =	0.60	9/16 =	0.56		
2.01 - 2.20	2.0	10/12 =	0.83	10/14 =	0.71	10/15 =	0.67	10/16 =	0.63	With this type of schedule, the instructor must teach FTE classes at least two periods per day to receive credit for the Preparation period.	
2.21 - 2.40	2.2	11/12 =	0.92	11/14 =	0.79	11/15 =	0.73	11/16 =	0.69		
2.41 - 2.60	2.4	12/12 =	1.00	12/14 =	0.86	12/15 =	0.80	12/16 =	0.75		
2.61 - 2.80	2.6			13/14 =	0.93	13/15 =	0.87	13/16 =	0.81		
2.81 - 3.10	2.8			14/14 =	1.00	14/15 =	0.93	14/16 =	0.88		
3.11 - 3.40	3.0					15/15 =	1.00	15/16 =	0.94		
3.41 - 3.70	3.2							16/16 =	1.00		
3.71 - 4.00	3.4										
4.01 - 4.30	3.6										
4.31 - 4.60	3.8										
4.61 - 4.90	4.0										
4.91 - 5.20	4.2										
5.21 - 5.50	4.4										
5.51 - 5.90	4.6										
5.91 - 6.30	4.8										
6.31 - 6.70	5.0										
6.71 - 7.10	5.2										
7.11 - 7.50	5.4										
7.51 - 7.90	5.6										
7.91 - 8.30	5.8										
8.31 - 8.80	6.0										
8.81 - 9.30	6.2										
9.31 - 9.80	6.4										

FTE is calculated by dividing the total number of reimbursed classes by the total number of periods in the school year [i.e. 2 semesters; 6 periods a day = 12 periods in the school year. 3 trimesters; 5 periods a day = 15 periods in the school year.] A reimbursed class is one that is listed as an approved professional-technical course. The preparation hour counts as a reimbursed class for the semester if the teacher is teaching 50% or more reimbursable classes during the day. The following example calculates the FTE for an instructor who teaches 2 reimbursed classes the first semester (in a 6 period day) and 3 the second semester:

	2	The teacher is only teaching 2 reimbursable classes this semester. The prep hour does not count (2/6)
+	4	The instructor is teaching 50% reimbursable classes the second semester; and, thus gets credit for the 3 periods plus the prep hour (4/6)
=	6	Total reimbursable classes for the year
Divided	12	Total # periods in the school year
=	.50	= FTE. The FTE is converted to Program Units. Program Units are used to calculate the reimbursement.
=	.60	Program Units

Secondary Programs/Secondary Added Cost Funding/Class Schedule FTE

Added-Cost Funding *continued*

State of Idaho Division of Professional-Technical Education FTE/Program Units Master											
Teacher Full Time Equivalent (FTE) A6:A38	Program Units	6 Period Day	FTE	7 Period Day	FTE	Trimester 5 Period Day	FTE	8 Period Rollover	FTE	4 Period A/B Day	FTE
.00 - .19	0.0	1/12 =	0.08	1/14 =	0.07	1/15 =	0.07	1/16 =	0.06	1/8 =	0.13
.20 - .39	0.4	2/12 =	0.17	2/14 =	0.14	2/15 =	0.13	2/16 =	0.13	2/8 =	0.25
.40 - .59	0.6	3/12 =	0.25	3/14 =	0.21	3/15 =	0.20	3/16 =	0.19	3/8 =	0.38
.60 - .79	0.8	4/12 =	0.33	4/14 =	0.29	4/15 =	0.27	4/16 =	0.25	4/8 =	0.50
.80 - 1.20	1.0	5/12 =	0.42	5/14 =	0.36	5/15 =	0.33	5/16 =	0.31	5/8 =	0.63
1.21 - 1.40	1.2	6/12 =	0.50	6/14 =	0.43	6/15 =	0.40	6/16 =	0.38	6/8 =	0.75
1.41 - 1.60	1.4	7/12 =	0.58	7/14 =	0.50	7/15 =	0.47	7/16 =	0.44	7/8 =	0.88
1.61 - 1.80	1.6	8/12 =	0.67	8/14 =	0.57	8/15 =	0.53	8/16 =	0.50	8/8 =	1.00
1.81 - 2.00	1.8	9/12 =	0.75	9/14 =	0.64	9/15 =	0.60	9/16 =	0.56	With this type of schedule, the instructor must teach PTE classes at least two periods per day to receive credit for the Preparation period	
2.01 - 2.20	2.0	10/12 =	0.83	10/14 =	0.71	10/15 =	0.67	10/16 =	0.63		
2.21 - 2.40	2.2	11/12 =	0.92	11/14 =	0.79	11/15 =	0.73	11/16 =	0.69		
2.41 - 2.60	2.4	12/12 =	1.00	12/14 =	0.86	12/15 =	0.80	12/16 =	0.75		
2.61 - 2.80	2.6			13/14 =	0.93	13/15 =	0.87	13/16 =	0.81		
2.81 - 3.10	2.8			14/14 =	1.00	14/15 =	0.93	14/16 =	0.88		
3.11 - 3.40	3.0					15/15 =	1.00	15/16 =	0.94		
3.41 - 3.70	3.2							16/16 =	1.00		
3.71 - 4.00	3.4										

Added-Cost Funding *continued*

27

FY2015 PTE SECONDARY ADDED-COST REIMBURSEMENT - UNIT COST BREAKOUT

Occupational Unit Cost			\$17,955						
Reimb Ratio	0.3000	0.4000	0.5000	0.6000	0.7000	0.8000	0.8354	0.9000	
Unit Cost	\$ 5,387.00	\$ 7,182.00	\$ 8,978.00	\$ 10,773.00	\$ 12,569.00	\$ 14,364.00	\$ 15,000.00	\$ 16,160.00	
Program Units	Individualized Occupational Training	Forestry, Natural Resources, Health Professions, Family and Consumer Sciences, Technology Ed, Law Enforcement Cosmetology Fire Fighting	Marketing Mgmt, Business Technology, Construction, Electronics, Drafting, Environmental Tech, Media Technologies ~ (TV Production; Photography,Graphics), Pre-Engineering, Home Tech Integration, Masonry, Cabinet Making, Information Technology	Auto Technology, Auto Body/ Collision Repair, Graphic Comm, Small Engine Rpr	Industrial Maintenance, Diesel Mechanics,	Welding	Ag Science/Tech Ag Mechanics	Precision Machining, Automated Manufacturing	
	0.4	\$ 2,155	\$ 2,873	\$ 3,591	\$ 4,309	\$ 5,028	\$ 5,746	\$ 6,000	\$ 6,464
	0.6	\$ 3,232	\$ 4,309	\$ 5,387	\$ 6,464	\$ 7,541	\$ 8,618	\$ 9,000	\$ 9,696
	0.8	\$ 4,310	\$ 5,746	\$ 7,182	\$ 8,618	\$ 10,055	\$ 11,491	\$ 12,000	\$ 12,928
	1.0	\$ 5,387	\$ 7,182	\$ 8,978	\$ 10,773	\$ 12,569	\$ 14,364	\$ 15,000	\$ 16,160
	1.2	\$ 6,464	\$ 8,618	\$ 10,774	\$ 12,928	\$ 15,083	\$ 17,237	\$ 18,000	\$ 19,392
	1.4	\$ 7,542	\$ 10,055	\$ 12,569	\$ 15,082	\$ 17,597	\$ 20,110	\$ 21,000	\$ 22,624
	1.6	\$ 8,619	\$ 11,491	\$ 14,365	\$ 17,237	\$ 20,110	\$ 22,982	\$ 24,000	\$ 25,856
	1.8	\$ 9,697	\$ 12,928	\$ 16,160	\$ 19,391	\$ 22,624	\$ 25,855	\$ 27,000	\$ 29,088
	2.0	\$ 10,774	\$ 14,364	\$ 17,956	\$ 21,546	\$ 25,138	\$ 28,728	\$ 30,000	\$ 32,320

OTHER SECONDARY-LEVEL NOTES

28



Increasing our Return on Investment: Connecting PTE Education to Careers


- July 20-22, 2015
- The Riverside Hotel | Boise, Idaho
 - Registration: **\$100** by July 1; \$150 thereafter
 - Use of FY2015 added-cost funds per district business rules
- Watch for Updates
 - http://www.pte.idaho.gov/Summer_Conference/Summer_Conference_Home.html

Opportunities for Training

- **PTE Summer Conference**
 - July 20-22, 2015
 - The Riverside Hotel, Boise, Idaho
- **Multiple Webinars**
 - Available August 2015

• Contact Information

- Handout

 IDAHO Division of Professional-Technical Education		Contact Information (208) 334-3216 650 W State Street, Suite 324 Boise, ID 83720-0095 www.pte.idaho.gov	
Administration	Email Address	Direct Phone	Other Responsibilities
Dwight Johnson Administrator	dwight.johnson@pte.idaho.gov	208.429.5501	
Tammy Ackerland Executive Assistant	tammy.ackerland@pte.idaho.gov	208.429.5502	
Steve Rayborn Deputy Administrator	steve.rayborn@pte.idaho.gov	208.429.5503	Chief Academic Officer Postsecondary Coordinator Region III Supt. Liaison
Becky Davis Administrative Assistant II	becky.davis@pte.idaho.gov	208.429.5517	
Budget and Finance	Email	Direct Phone	Other Responsibilities
Kathleen Watkins Chief Financial Officer	kathleen.watkins@pte.idaho.gov	208.429.5544	
Dan Hammel Financial Specialist Senior	dan.hammel@pte.idaho.gov	208.429.5514	
Elvira Lara Financial Technician	elvira.lara@pte.idaho.gov	208.429.5516	
Business Outreach	Email Address	Direct Phone	Other Responsibilities
Wendi Secrist Director, Idaho SkillStack & Business Outreach	wendi.secris@pte.idaho.gov	208.429.5534	
Caty Solace Communications Manager	caty.solace@pte.idaho.gov	208.334.3216	
Program Standards	Email Address		Other Responsibilities
Susan Johnson Director of Program Standards	susan.johnson@pte.idaho.gov	208.429.5543	Perkins, CAAP
Becky Davis Administrative Assistant II	becky.davis@pte.idaho.gov	208.429.5517	
Adrian SanMiguel Career Guidance and Transition Coordinator	adrian.sanmiguel@pte.idaho.gov		PTE Awards
Shelly Newby Office Specialist II	shelly.newby@pte.idaho.gov		
Amelia Valasek ABE Program Manager	amelia.valasek@pte.idaho.gov	208.429.5541	
Valerie Patten Office Specialist II	valerie.patten@pte.idaho.gov	208.429.5518	
Shannon Spencer Office Specialist II	shannon.spencer@pte.idaho.gov	208.429.5547	



67% of Idaho PTE high school concentrators enroll in college as compared to 53% of the general student population



Thank You for Joining Us!

33



Questions?

Contact Idaho Professional-Technical Education

Kristi Enger, Director of Secondary Education

Kristi.Enger@pte.idaho.gov

Direct: (208) 429-5528

Len B. Jordan Building, Room 324

650 W. State Street

P.O. Box 83720

Boise, ID 83720-0095

Phone: (208) 334 3216

Fax: (208) 334-2365

www.ptes.idaho.gov

